

Appendix A

Early Warning System

Regular meetings to discuss:-

- Schools below floor (half termly: feeds into School Improvement Challenge Board - SICB)
- Schools on the Monitoring and Intervention Team list
- Schools considered to be vulnerable (monthly)

Evidence required:-

- Current overall RAG rating for
 - Next Ofsted judgements
 - Standards of achievement
 - Quality of teaching
 - Leadership and management
 - Behaviour and Safety
 - Involvement of Governors

Adviser input at meetings:-

- Updated reports
- Notes of visits

Adviser role following the meeting:-

- Sharing outcomes with schools

If amber/red for the above:-

Focused School Service Guarantee agenda (ie in addition to school agenda):-

- Monitoring and evaluation of teaching: how do you know, evidence, impact of Continual Professional Development (CPD)
- Achievement: attainment, progress, regular moderation by adviser, progress of groups, narrowing the gap
- Leadership and management: assessment, tracking, School Development/Improvement Plan, CPD, Governors involvement

(develop single sided A4 sheets for each. Sent in advance to the school for School Self Evaluation, as a prelude to discussion. Active moderation)

Early Warning Group discuss outcomes.

Decisions made:



Does the school need additional adviser support? (up to 3 days)

Does the school need additional support/ challenge / intervention? Pass to SICB



Joint visit to school, Senior Adviser and school adviser.
Meeting with Head Teacher and Chair of Governors and letter to school.